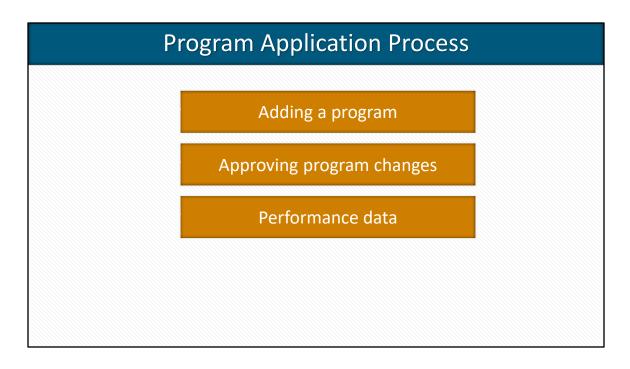


We have gone over the policy requirements for Initial Eligibility, but now it is time to see how these requirements are represented in CalJOBS for training programs.



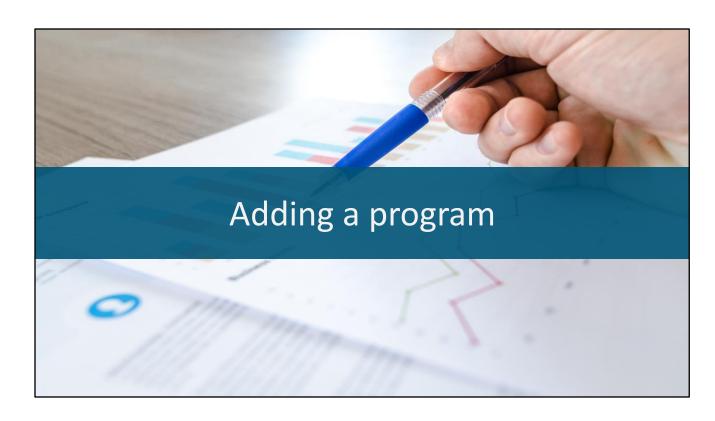
Max

The Program Application Process is where a training program is entered and evaluated for eligibility. We will explore the following items within the CalJOBS system:

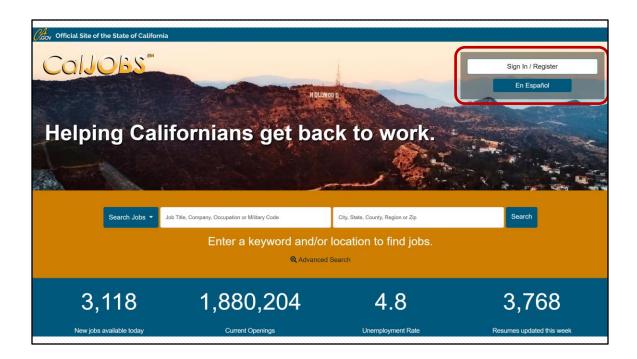
1. Adding a program to the ETPL

[Animation] 2. Approving program changes, and finally

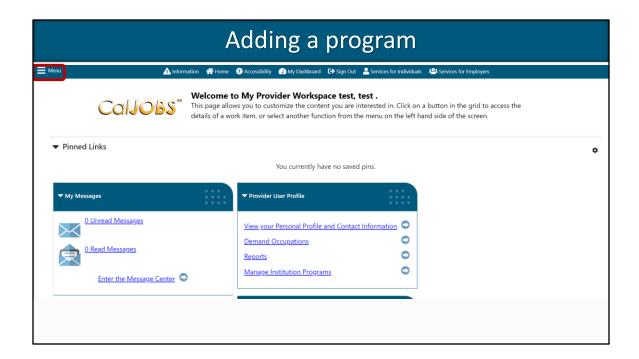
[Animation] 3.
Performance data,
including what specific
data is required



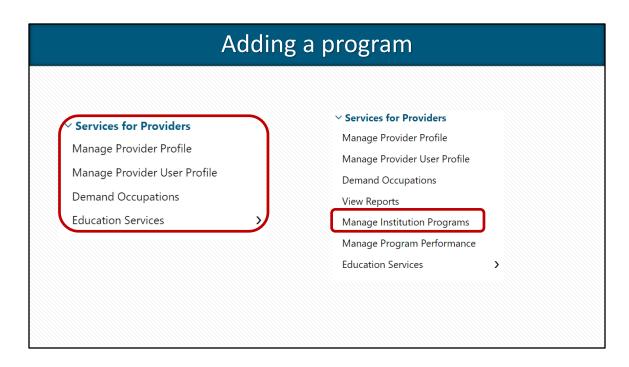
We will now go through the process of adding a program to the ETPL.



Let's start with logging into CalJOBS, with either your provider user or staff account.



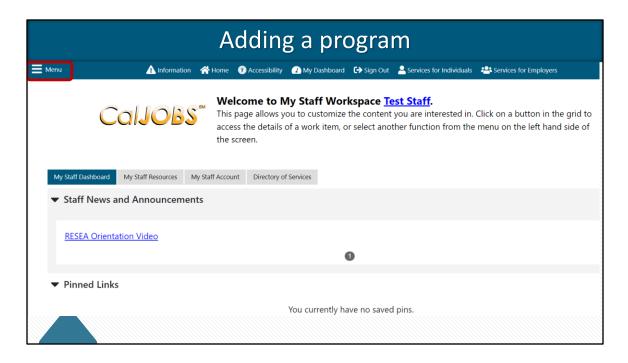
Once you log in, click on the Menu button on the top left of the screen.

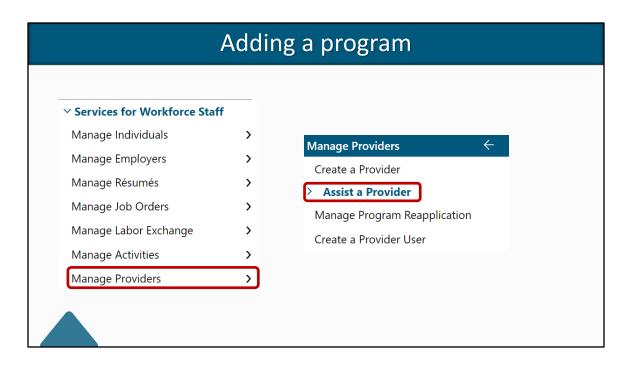


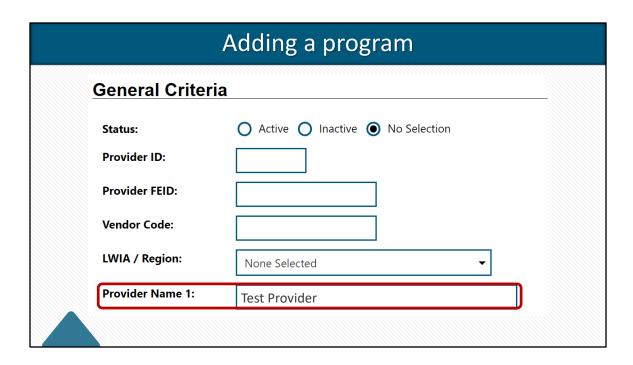
As a provider user, you will see this list of options if you have only recently created your account and have not yet been approved to access the provider profile.

Once you are approved by staff, you should see more options appear under Services for Providers.

To start adding programs, click on Manage Institution Programs.







Search for the provider on the Assist a Provider screen. Most staff search for providers by typing in the name of the provider in Provider Name 1.

		Addir	ng a pr	ogram			
<u>ID</u>	<u>Name</u>	Address	<u>Vendor</u>	<u>Region</u>	<u>Status</u>	Action	Select
1000	Test Provider	123 Main St. Sacramento, CA 95814	123456789	State	Active	Profile Programs Activities	
	•						

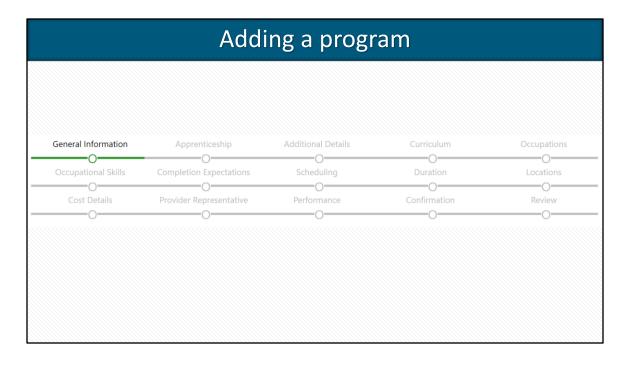
Click on Programs for the provider profile in question.

	Adding a program	
Provider Profile	Provider Programs	 ➡ Provider Activities
☐ <u>General</u>	Program Services	
<u> Locations</u>	Support Services	
	<u>Contracts</u>	
<u> </u>	Education and Training Programs	
	Program Performance	
□ Documents		

Click on the Education and Training Programs tab.

Adding a program
Test Provider Bhow Filter Options
Education and Training Programs
No education or training programs were found for this provider.
Add Education or Training Program

Click on Add Education or Training Program. Note that we will mostly be going over the required fields, marked with a red asterisks.



This will launch the Program Wizard. At the top of the screen, you'll see the tabs that will need to be completed for each program.

The first tab is the General Information tab. Once you are done entering information on this tab and click Next, your progress will be saved.

General Information	
^t Status:	Active
Purpose for adding program:	Submit for ETPL Approval and accept participants
	 Accept participants without submitting for ETPL Approval
	To be determined or display to the public only

The first two fields will be set to these settings by default. You can leave these fields as is.

Adding a p	rogram
*This program is an Apprenticeship: *CIP Code:	Yes No None Selected [Search for CIP Code]

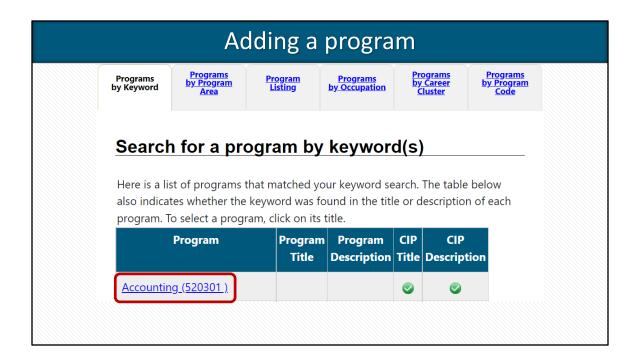
If this program is an apprenticeship, you will need to navigate to the Apprenticeships subsection. Otherwise, leave this field set to No.

Click on Search for CIP Code.

	A	dding a	progra	m	
Programs by Keyword	Programs by Program Area	Program Listing	Programs by Occupation	Programs by Career Cluster	Programs by Program Code
<u>Search</u>	for a pro	gram by	keyword	(s)	
Type your l	keywords in the	e box and clic	k the <i>Search</i> bu	tton.	
		[<u>Keyword Se</u>	earch Options]		
		Sea	arch		

A new window will pop up. Here, you can search for a CIP code by keyword, or by other methods using the tabs at the top of the window.

Enter a term, and click Search.



You will see a list of options based on your search terms.

Click on the result that best matches the program.

,	Adding a program
*CIP Code:	520301 - Accounting [Search for CIP Code]
*Education Program Name:	Test Test
*Education Program Description:	A program that prepares individuals to practice the profession of accounting and to perform related business functions. Includes

Notice that the CIP code and the Program Description automatically update.

Make sure to also enter a Program Name.

Adding a prog	gram
*This program of study or training services has the following potential outcome(s) (please select all that apply):	
An industry-recognized certificate or certification	A community college certificate of completion
A certificate of completion of an apprenticeship	A secondary school diploma or its equivalent
A license recognized by the State involved or the Federal Government	Employment
An associate degree	A measurable skills gain leading to a credential
A baccalaureate degree	A measurable skills gain leading to employment

Select at least one potential program outcome. Per Attachment 1 of the ETPL directive, an ETPL program must lead to either an industry-recognized credential or training-related employment. If the program leads to a credential, select the first check box. If the program only leads to Training-related Employment, only select the Employment option.

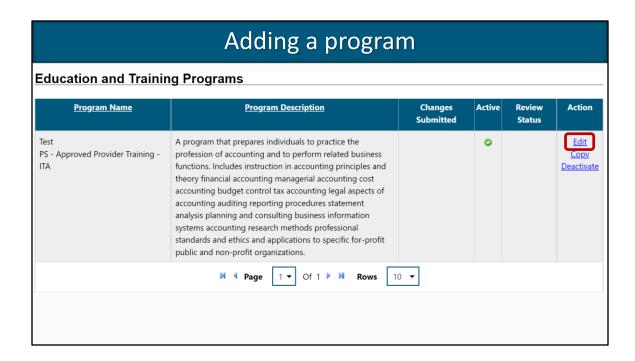
Adding	g a program
*This program leads to a credential or degree	• Yes • No
*Name of Associated Credential:	Credential

Indicate whether the program leads to a credential or not. If it does, enter in the Name of the Associated Credential.

*Is this education program in a partnership with business?	Yes No	
*Please describe the partnership or plans to develop partnership in 800 characters or less (supporting documentation may be required):	Test description.	

Another requirement is that a provider must be in partnership with at least one local business. The first question must be set to yes in order to be eligible. Describe the partnership in the second box.

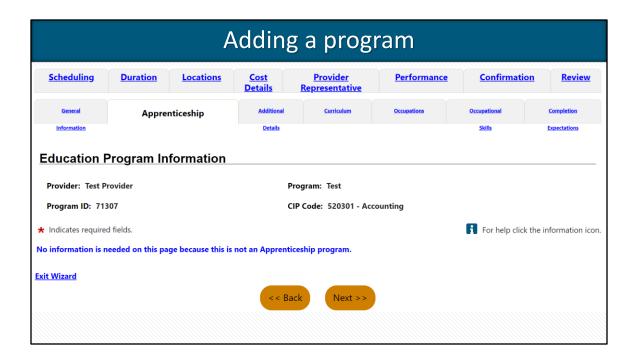
Click Next once all required fields are entered.



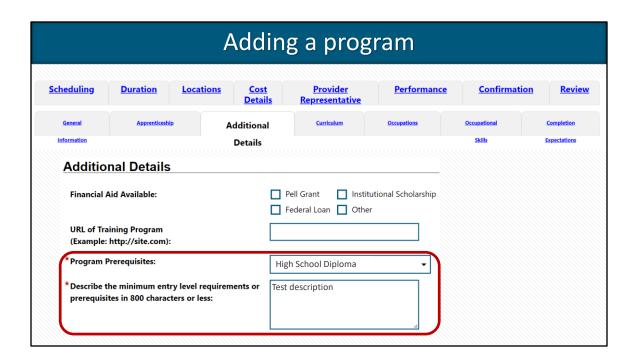
At this point, if you click Exit Wizard at the bottom left of the screen, you will see the program that you were just working on listed.

		A	Adding	g a prog	ram		
Scheduling	<u>Duration</u>	<u>Locations</u>	Cost Details	Provider Representative	<u>Performance</u>	Confirmation	Review
General		Apprenticeship	Additional	Curriculum	<u>Occupations</u>	Occupational	Completion
Information	Information		Details			Skills	Expectations
Education F	Program I	nformation					
				Next >>			

Now that the General Information tab has been completed, you can click on each tab individually. From this point onward, if you click Next after entering information into the program, the data will save. Click Next to continue entering program data.



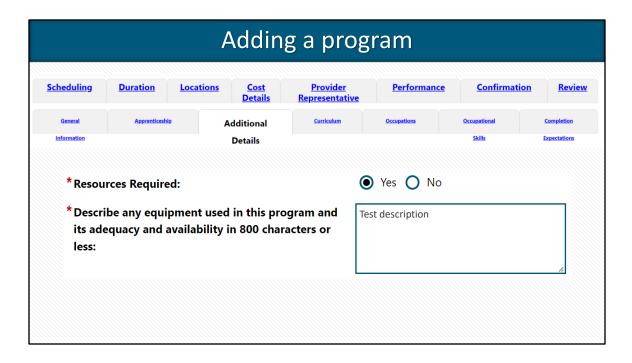
Since this program is not an apprenticeship, click Next to skip this tab.



Enter the Program Prerequisites and any additional entry requirements below.

Adding a program							
<u>Scheduling</u>	Duration	<u>Locations</u>	<u>Cost</u> <u>Details</u>	Provider Representative	Performance	Confirmation	Revie
General	Apprenticesh	ip A	dditional	Curriculum	Occupations	Occupational	Completion
Information			Details			Skills	Expectations
	m Class Size ım Class Size			30			
Describe t	he qualifica or less:	tions of all i	nstructors	Test d	escription		

Enter a minimum/maximum class size. In attachment 1 of the ETPL Directive, Local Areas are responsible for verifying the instructor's credentials or experience. Enter that information into the text box.



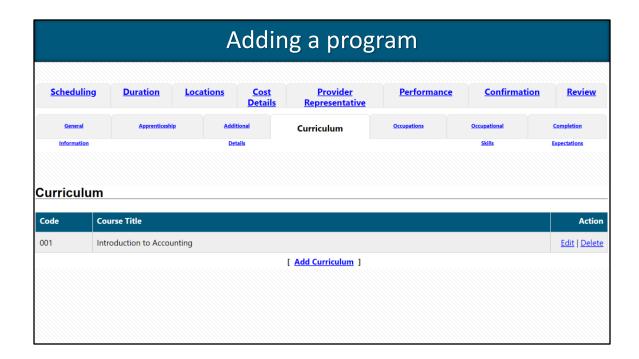
If the program requires any resources, such as textbooks or laptops, enter this information into these two fields.

			Addir	ng a prog	ram		
Scheduling	<u>Duration</u>	tion Locations Cost Detai			Performance	Confirmati	on Review
General	Apprentic	eship	Additional	Curriculum	Occupations	Occupational	Completion
Curriculum Code Cours		Code:		Curriculum 001			Action
Code Cours	* Code: * Course Title		e:	Title			Action
			S	ave Cance			

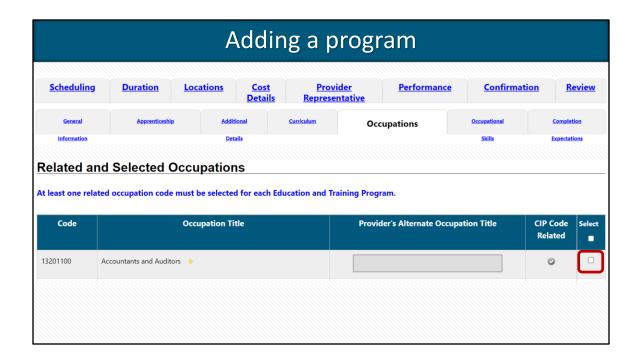
The Curriculum tab is where you would enter any course curriculum within this program, as it appears in a brochure or website.

Click Add Curriculum.

Enter the course code and course title. Click Save when done



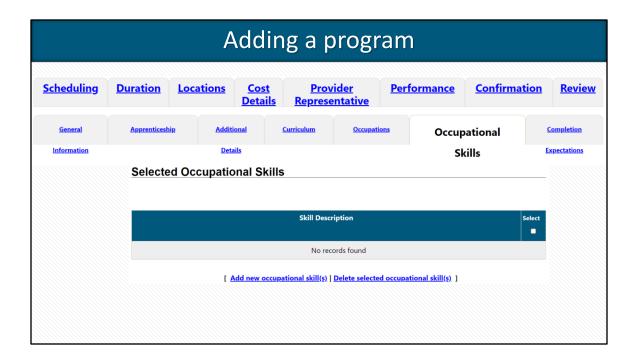
Now, you can see the course code and course title within the table.



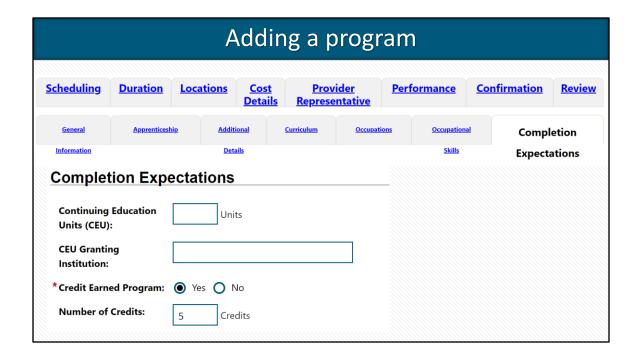
On the Occupations tab, a table of ONET codes will appear. These automatically populate based on the CIP Code entered in the General Information tab. Select at least one ONET code.

Adding a program											
<u>Scheduling</u>	<u>Duration</u>	Locations	Cost Details	Provider Representati		ce <u>Confirmati</u>	ion <u>Review</u>				
General	Apprenticeshi	p Addi	tional	Curriculum	Occupations	Occupational	Completion				
Information	nation Details		tails			Skills	Expectations				
If any selected		is not noted	l as in loca	al bright outlo	ok above, provide	evidence that it	is in demand.				

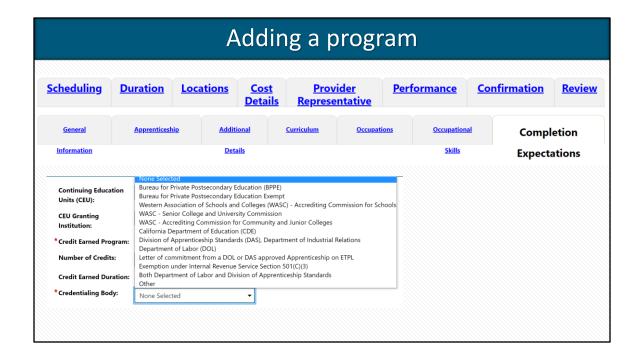
Per the ETPL directive, attachment 1, all ETPL programs must lead to occupations that are considered "in-demand", per state, regional, or local policy. Provide evidence of this in this text box.



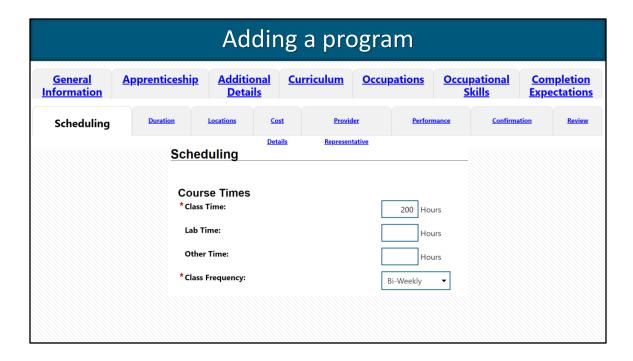
On the Occupational Skills tab, enter any skills related to the program. Note that none of these fields are required.



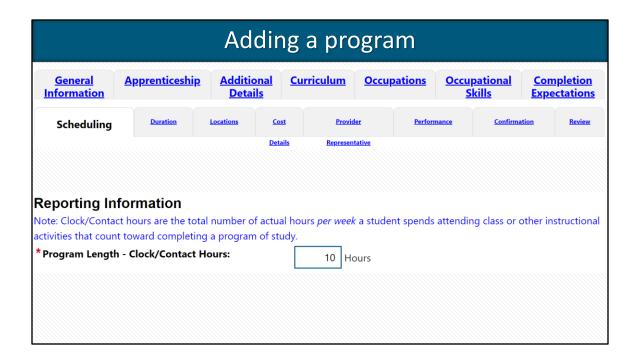
On the Completion Expectations tab, note whether the program earns any credits, and if so how many.



Attachment 1 requires that certain programs be approved by the Bureau of Private Postsecondary Education (BPPE). Consult attachment 1 and determine what option to select from the list.



On the Scheduling tab, enter in the total Class, Lab, and/or other time for the entire length of the program.

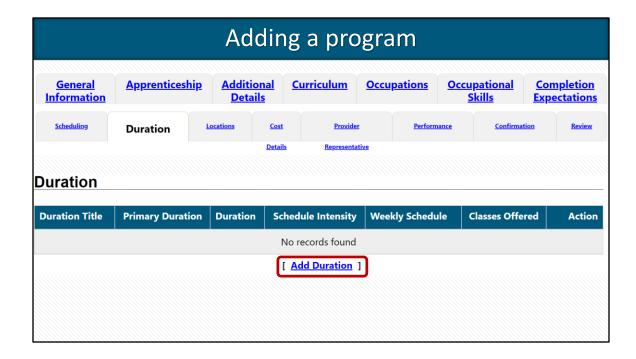


Under Reporting Information, for Program Length – Clock/Contact Hours, enter the total number of actual hours *per week* a student spends in the program.

		Addii	ng a pro	ogra	m			
General Information	<u>Apprenticeship</u>	Additional Details	Curriculum	<u>Occup</u>	oations C	Occupational Skills	Completion Expectation	
Scheduling	Duration	<u>Locations</u> <u>C</u>	ost Prov	der	Performance	e <u>Confirm</u>	ation Review	ew
		<u>De</u>	tails <u>Represe</u>	<u>ntative</u>				
Notes Full times	vools indicatos th	so longth of th		woolee e	a complete	مطامح فيالا	a a student	
	weeks indicates th		ne program in —	weeks, a	as complete 1	ed by a full-tir	ne student.	
Program Len	gth - Full-time W	/eeks:		20	Weeks			
* Program Fori	mati		1	lone Sel	ected			
Program For	nat.		1	n-persor	า			
					_	or Distance Le	arning	
			<u> </u>	lybrid o	r Blended P	Program		
			1	None Se	lected		~	

For Program Length – Full-time Weeks, indicate the length of the program in weeks as completed by a full-time student.

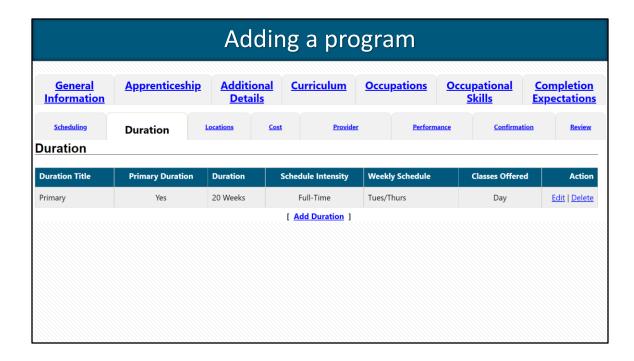
Keep in mind that per attachment 1, providers must list a separate program listing for each mode of delivery.



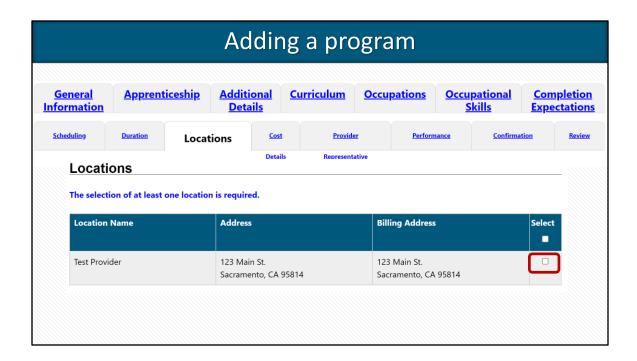
On the Duration tab, click Add Duration.

		Addir	ng a pro	grar	n			
General Information	<u>Apprenticeship</u>	Additional Details	Curriculum	Occupat		upational Skills		<u>pletion</u> ctations
Scheduling	Duration	Locations Cost	Provider		<u>Performance</u>	Confirma	ation	Review
		<u>Detail</u>	<u> </u>	tive				
		*Duration Title:	Duration					
			Primary —					
		Primary Duration:	✓					
		*Duration:	20					
		*Duration Type:	Weeks ▼					
		*Schedule Intensity:	● Full-Time ○ Part-T	ſime				
		*Weekly Schedule:	Tues/Thurs					
		*Classes Offered:	✓ Day Weekend					
			☐ Night ☐ Summer					
	-		Save	ncel				

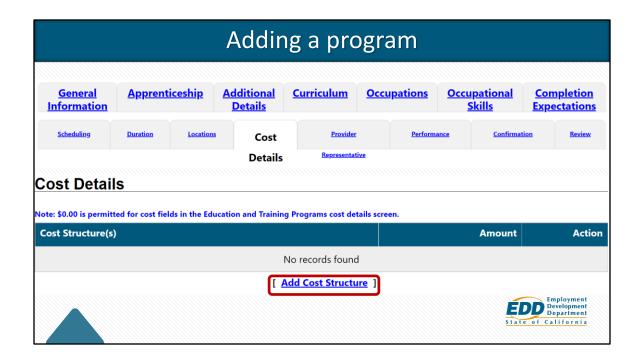
Enter data related to the Duration of the program. Some of this information will be the same as the Scheduling tab. Click Save when done.



Notice that now the data is saved in the above table.



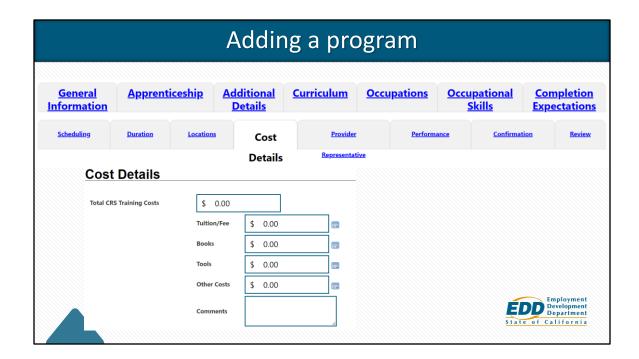
The Locations tab is where specific locations can be linked to a program. Locations that appear on this tab are entered on the Provider Profile, under Locations. Locations must be active to appear.



On the Cost Details tab, click Add Cost Structure to begin entering cost information.



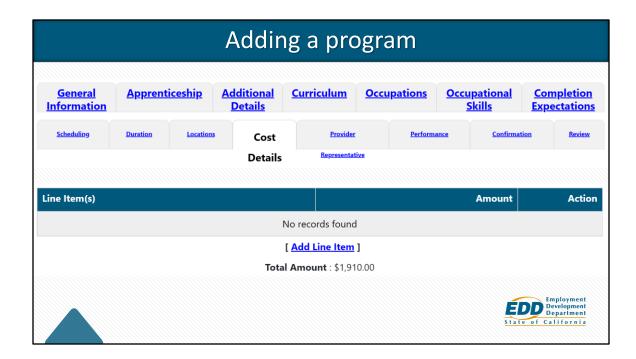
For Cost Structure, select "Total CRS Training Costs".



In the Cost Details table, enter cost data into the applicable fields. Click Save when done.



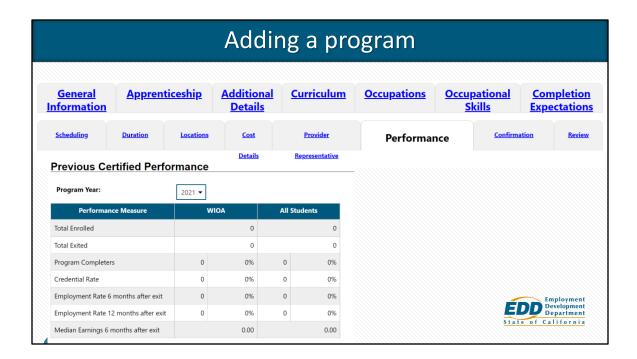
The cost data will now appear in the table. This can be edited if changes are needed.



You can also add Line Items in this section, if needed.

			Addir	ng a pro	ogran	า			
General Information	Apprer	<u>nticeship</u>	Additional Details	Curriculum	Occupati		upational Skills		npletion ectations
Scheduling	<u>Duration</u>	Locations	Cost	Provider		<u>Performance</u>	Confirm	ation	Review
		*First *Last *Phon *Title:	Name: ne Number:	Test name Test name 111 - 111 Director]. 1111 Ex	t 111	E	De De	iployment velopment partment lifornia

On the Provider Representative tab, enter in the name and contact information of a staff member at the provider institution that can answer questions about the program.



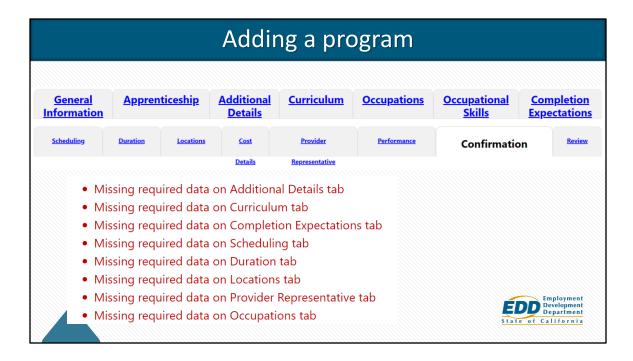
The Performance Tab is where performance data is entered for the program applying to the ETPL. We will cover this tab in more detail in the "Performance Data" section of this presentation.

The first section, Previous Certified Performance, shows data from the federal 9171 Eligible Training Provider (ETP) Report. If the program is applying to the ETPL for the first time, no data will appear in this table.

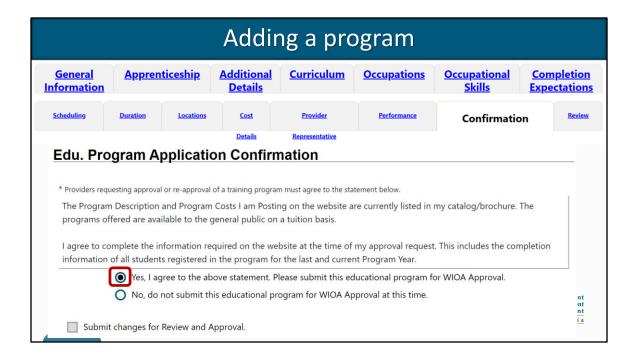
			Addir	ng a pro	ogram			
General nformation	Apprent	<u>ticeship</u>	Additional Details	Curriculum	Occupations		pational kills	Completion Expectation
Scheduling	<u>Duration</u>	<u>Locations</u>	Cost	<u>Provider</u>	Performa	nce	<u>Confirma</u>	tion Review
			<u>Details</u>	Representative				
Λααro	nate Perfe	rmance -	All Students					
Aggre Progran		ormance -	All Students	Median 2nd (Qtr Earnings:	\$0.	00	
	n Year:	ormance -	2021 ▼		_	\$0. \$0.		
Progran Total En	n Year:		2021 🔻	Median 2nd (Qtr Earnings:			
Progran Total En Total Pr	n Year: irolled:	0	2021 🔻	Median 2nd (Average 2nd Total 4th Qtr	Qtr Earnings: Exiters:	\$0. 0		
Progran Total En Total Pr	n Year: rrolled: ogram Exiters: ompleters:	0	2021 🔻	Median 2nd (Average 2nd	Qtr Earnings: Exiters:	\$0.		
Program Total En Total Pr Total Cc Credent	n Year: rrolled: ogram Exiters: ompleters:	000000000000000000000000000000000000000	2021 🔻	Median 2nd (Average 2nd Total 4th Qtr	Qtr Earnings: Exiters: 1 Qtr:	\$0. 0	00	loyment Jopment Jopartment

The Aggregate Performance – All Students section is where data is entered for all student enrollment. This includes both WIOA and non-WIOA participants.

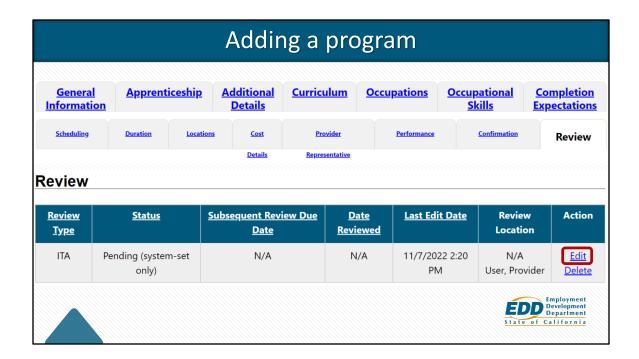
The ETPL Directive requires that programs meet certain performance requirements for the prior program year, and you can select the Program Year in the dropdown. Again, we will cover this tab in more detail in the "Performance Data" section of this presentation.



The Confirmation tab is where you can submit the program for review. If any required fields are missing data, they will appear here as an error message.

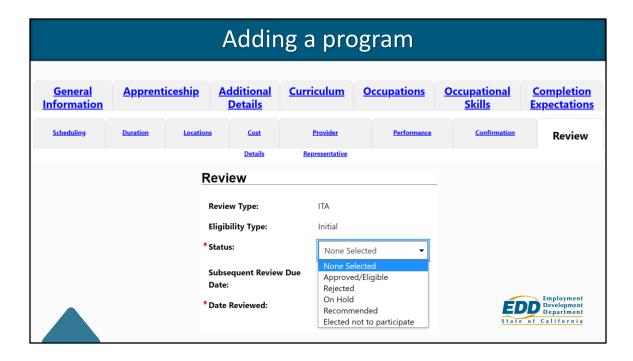


When you are ready to submit the program,

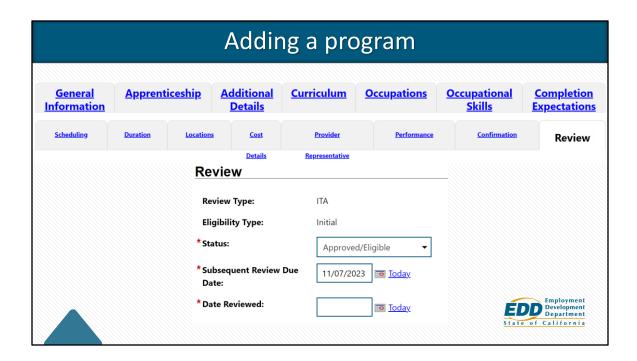


The Review Tab is where Local Area and EDD Staff can review programs for eligibility. In the Confirmation tab, we submitted the program for review, and now we can see that a review record is pending.

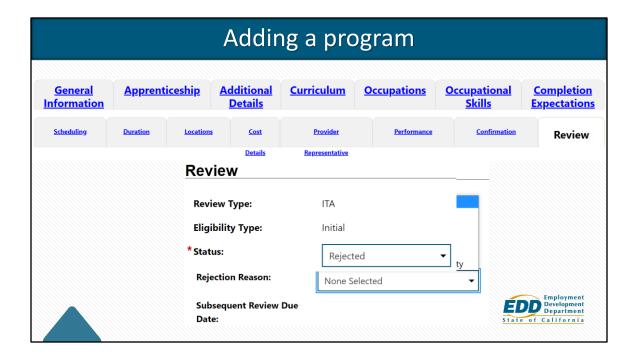
If you are a Local Area or EDD staff member, you will see an Edit link. Click on this to review the review record.



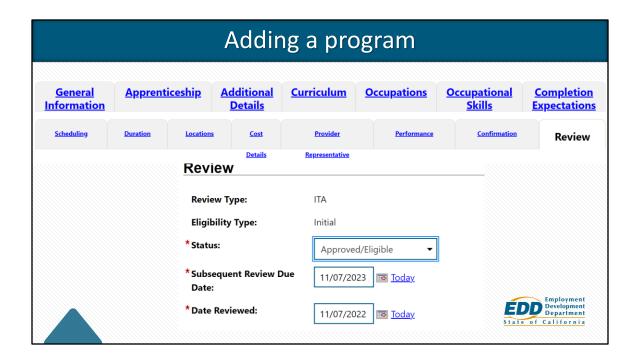
Here, staff can select a number of statuses, depending on the eligibility of the program. If the program is eligible, select Approved/Eligible.



Once you select Approved/Eligible, a Subsequent Review Due Date will automatically populate with a date that is one year from the system date. Per the ETPL Directive, a program's Initial Eligibility lasts for 365 days.



If the program is not eligible, staff should set the Status to Rejected. This will bring up a Rejection Reason field, where staff can select the reason for why the program is ineligible. Note that the Subsequent Review Due Date is blank.



In this example, the program is eligible for the ETPL, with the Status set to Approved/Eligible. Enter today's date for Date Reviewed, and click save.

		Addir		ıg a pr	ogram				
Gener Informa		<u>eship</u>	Additional Details	Curriculum	Occupation Occupation	Occupations Occupation Skills		Comple Expecta	
Schedulin	g <u>Duration</u>	Locations	Cost	<u>Provider</u>	Perform	ance	Confirmation	Rev	view
Review	<u>Status</u>	Subseq	Details uent Review Due	Representation	Last Edit Date		Review Location	on	Action
<u>Type</u> ITA	Pending (system-set	1	<u>Date</u> 0/12/2023	10/12/2022	10/12/2022 10:25	Sacrai	mento Employment	and Training	View
112	only)				AM	Sacrai	Agency Test User	and framing	view

As a Local Area staff member, when you approve a program, you will see two review records:

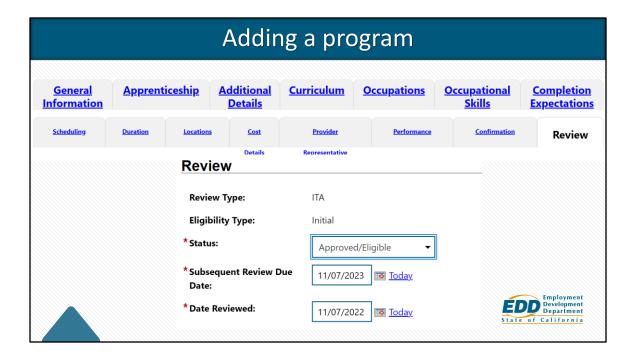
The first record shows a status of Approved/Eligible, which we just selected on the previous screen.

The second review record shows a status of Pending (system-set only). This review record is for the State ETPL staff to review. Per the ETPL directive, Local Areas "nominate" programs to the ETPL, and the State makes the final approval/rejection for the ETPL.



Now we are logged in as a State ETPL staff member. the Edit button appears on the pending review record.

You can see that



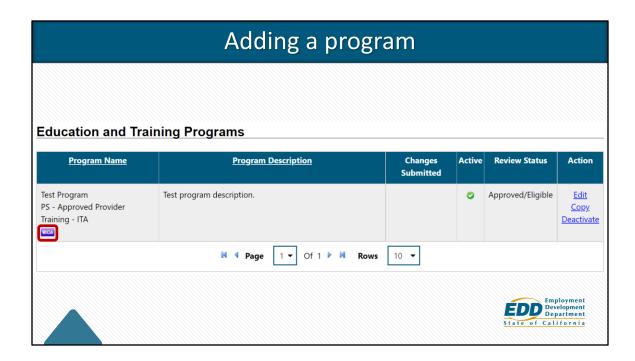
If the State staff approve the nominated program, they will set the status to Approved/Eligible. The Subsequent Review Due Date will populate one year in advance. State staff will also enter a Date Reviewed date.

			Adding a program						
Gener Informa		enticeship	Additional Details	Curriculu	um <u>Occupatio</u>	ns Oc	cupational Skills	Comple Expecta	
Scheduling	g <u>Duration</u>	Location	ns <u>Cost</u>	Provid	ler <u>Perforr</u>	nance	Confirmation	Rev	view
			<u>Details</u>	<u>Represent</u>	<u>tative</u>				
eview Review Type	<u>Status</u>	Subsequ	Details ent Review Due Date	Represent Date Reviewed	Last Edit Date		Review Location	n	Actio
<u>Review</u>	Status Approved/Eligib	1	ent Review Due	<u>Date</u>			Review Location State Test Staff	n	Actio

Now that the State staff approved the program, the purple WIOA icon will appear on the most recent review record. This program is now on the ETPL.

			Addin	g a pr				
<u>General</u> Information	Apprentic	<u>eship</u>	Additional Details	Curriculum	Occupations	Occupational Skills	Completion Expectation	
Scheduling	<u>Duration</u>	Locations	Cost	Provider	Performan	ce <u>Confirmation</u>	Revi	iew
Review Type	Status	Subse	equent Review Due Date	<u>Date</u> <u>Reviewed</u>	<u>Last Edit Date</u>	Review Locati	ion	Actio
Review Type	Status Rejected, pes not meet initial eligibility	Subse			Last Edit Date 11/15/2022 12:23 PM	Review Locati State Test Staff	ion	Actio <u>View</u>

If the State Staff do not approve the nominated program, the program will show "Rejected" along with the reason for the rejection. Notice that the purple WIOA icon does not appear.

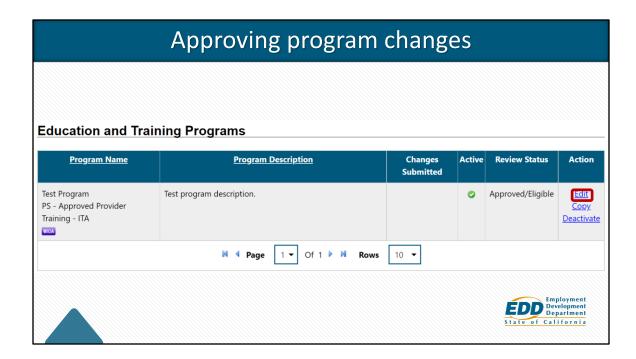


If staff click "Exit Wizard" at the bottom of the screen, they will end up back at the Education and Training Programs tab.

If the program is approved and on the ETPL, the purple WIOA icon will appear.

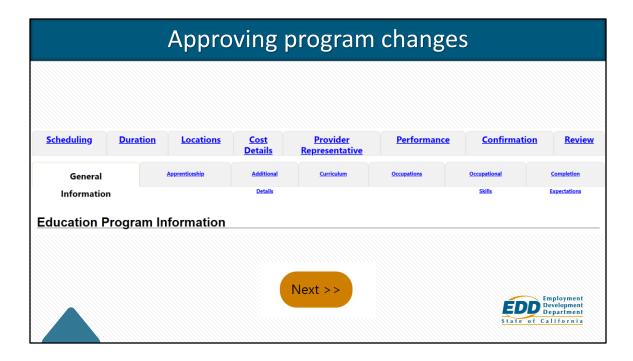


We've gone over how to add a program to the ETPL. Let's take a look at how changes to a program are made and approved.



There may be a time where a program needs to have some of its data updated. Costs or curriculum may change, or the program name may need to be edited.

On the Education and Training Programs tab, provider users and staff can click Edit to begin changing data.



Again, like when a program is entered for the first time, the Program Wizard will launch and you will start on the Genera Information tab. You will also see that any changes can be saved by clicking Next at the bottom of the screen.



In this example, the program cost will be updated. We clicking Edit.

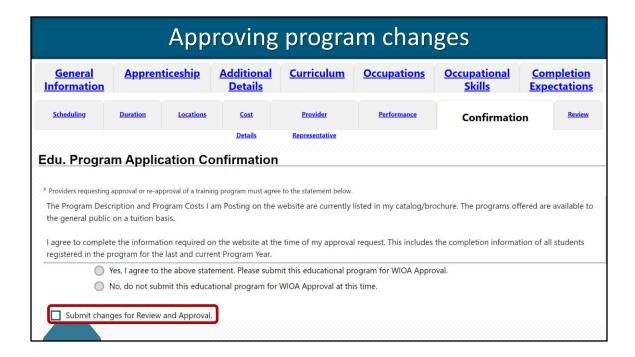
We will start by

Cost Details				
Total CRS Training Costs	\$ 1,540.00			
	Tuition/Fee	1300.00		
	Books	\$ 40.00		
	Tools	\$ 200.00	=	
	Other Costs	\$ 0.00		
	Comments		4	
			Save Cancel	

You can edit the categories listed under the Total CRS Training Costs. Here, the Tuition/Fee is being updated from \$1000 to \$1300. Click Save when done.

		Арр	roving	progra	m	chan	ges	
General Information	<u>Apprent</u>	<u>iceship</u>	Additional Details	Curriculum	<u>Occi</u>	<u>upations</u>	Occupational Skills	Completion Expectations
Scheduling	<u>Duration</u>	Location	Cost	Provider		<u>Perform</u>	nnce <u>Confirma</u>	tion Review
			Details	Representa	<u>tive</u>			
Cost Structure(s)							Amount	Actio
Total CRS Training C	osts						\$1,540.00	Edit Delet
Tuition/Fee							\$1,300.00	
Books							\$40.00	
Tools							\$200.00	
Other Costs							\$0.00	
Comments								
	st Structures						\$1,540.00	

We can see that the update appears on the Cost Structure table. In order to save this change, click Next.



Once a program change is made and staff click Next, the Confirmation tab will allow you check this box and submit the changes made for review. Once you are ready, check the box and click Next.

	Ар	proving	ng program changes				
General formation	<u>Apprenticeship</u>	Additional Details	Curriculum	Occupation		Completion xpectation	
Scheduling	<u>Duration</u> <u>Loca</u>	tions Cost	<u>Provider</u>	Performa	nce <u>Confirmation</u>	Review	
		<u>Details</u>	Representative				
Review						}	
<u>Review</u> <u>Type</u>	<u>Status</u>	Subsequent Review <u>Due Date</u>	<u>Date</u> <u>Reviewed</u>	Last Edit Date	Review Location	Action	
			N/A				
Change	Pending (system-set only)	10/12/2023	N/A	11/17/2022 3:28 PM	N/A Test Staff	Edit	
Change	5.,	10/12/2023	10/12/2022		,	<u>View</u>	

On the Review tab, there will be a pending Change Record. Provider Users cannot proceed beyond this step, but staff can click Edit to review the program change.

Review	
Review Type:	Change
Eligibility Type:	Initial
* Status	Rejected Approved
Subsequent Review Due Date:	10/12/2023
* Date Reviewed:	11/17/2022 <u>Today</u>

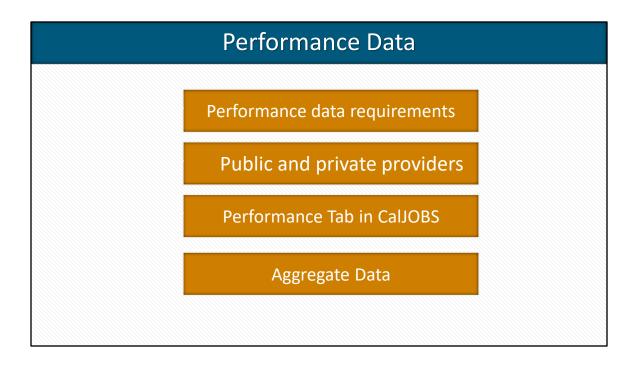
Staff can approve or reject the program change, depending on the scenario. Typically, program changes need to match the brochure or website listing of the provider's program, especially for cost information. Once staff are done reviewing, enter today's date into Date Reviewed and click Next.

Approving program changes												
<u>Genera</u> Informat		<u>ship</u>	Additional Details	Curriculum	Occupations		Completion Expectations					
Scheduling	<u>Duration</u>	Locations	<u>Cost</u> <u>Details</u>	<u>Provider</u> <u>Representative</u>	Performance	<u>e</u> <u>Confirmation</u>	Review					
Review Type	<u>Status</u>		quent Review Due Date	<u>Date</u> <u>Reviewed</u>	<u>Last Edit Date</u>	Review Location	Action					
Change	Approved	10	0/12/2023	11/17/2022	11/17/2022 3:34 PM	State Test Staff	View					
ITA	WIOA Approved/Eligible	10	0/12/2023	10/12/2022	10/12/2022 9:24 AM	State Test Staff	Edit					
ITA	Approved/Eligible	10	0/12/2023	10/12/2022	10/12/2022 9:24 AM	Sacramento Employment a Training Agency Test Staff	nd <u>View</u>					

The updated Change Record will appear at the top of the Review Table. If approved, the program changes will appear on the public-facing ETPL and the federal ETP Report.



Our presentation has shown how programs are added to the ETPL, and these programs must meet the requirements for Initial Eligibility. One of these requirements is that programs must submit prior performance data showing the success of their programs. This tends to generate a lot of questions, so we are going to cover everything you need to know in this section.



Max

Here's a brief outline of this section:

[Animation]

 We are going to discuss the specific performance data requirements for programs applying to the ETPL for the first time

[Animation]

• The requirements for public and private providers will be reviewed

[Animation]

 We are then going to look at the Performance tab in CalJOBS, and review how WIOA performance data is displayed

[Animation]

• Finally, we will show how to enter aggregate, or all student data for each program.

Data Requirements: Public Provider

- 1. Of individuals that exited, the percentage who successfully completed (did not withdraw or transfer out).
 - Programs applying in PY 2022: 04/01/2021 to 03/31/22
- 2. Of individuals that successfully completed, the percentage who are employed within six months of graduating from the training program.
 - Programs applying in PY 2022: Exited 07/01/2020 to 06/30/2021, employed 01/01/2021 to 12/31/2021

Max:

Before we look at CalJOBS, let's briefly review the performance requirements for programs that are being reviewed for Initial Eligibility.

Per the ETPL Directive, attachment 1, providers must supply prior performance data for each program that they wish to have on the ETPL. The requirements are slightly different for public and private providers, so let's start with public providers.

- 1. Of individuals that exited, the percentage who successfully completed the program (did not withdraw or transfer out).
 - For programs applying in PY2022 (07/01/22 to 06/30/23): enter those who completed the program from 04/01/21 to 03/31/22.
- 2. Of individuals that successfully completed, the percentage who are employed within six months of graduating from the training program.
 - For programs applying in PY2022: those who exited the program 07/01/20 to 06/30/21, and were they employed 2 quarters after (01/01/21 to12/31/21)

Note that there is not a specific percentage requirement for those who complete the program or get employed. This is due to existing state oversight of public providers.

Data Requirements: Private Provider

- 1. Of individuals who exited the program, 50% successfully completed (did not withdraw or transfer out).
- Programs applying in PY 2022: 04/01/2021 to 03/31/22
- 2. Of individuals who successfully completed, 50% are employed within six months of graduating.
- Programs applying in PY 2022: Exited 07/01/2020 to 06/30/2021, employed 01/01/2021 to 12/31/2021

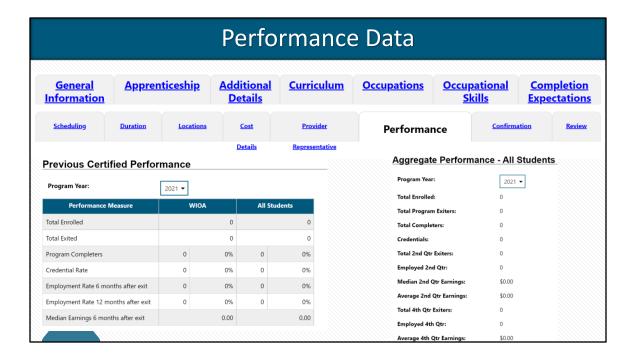
Max:

Now we are going to look at the performance data requirements for private providers:

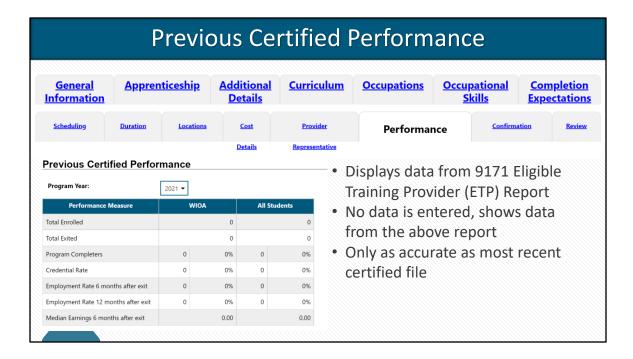
- 1. Of individuals who exited the program, 50% successfully completed the training program (did not withdraw or transfer out of the program).
 - For programs applying in PY2022 (07/01/22 to 06/30/23): enter those who completed the program from 04/01/21 to 03/31/22.
- 2. Of individuals who successfully completed the training program, 50% are employed within six months of graduating from the training program.

For programs applying in PY2022: those who exited the program 07/01/20 to 06/30/21, and were they employed 2 quarters after (01/01/21 to12/31/21)

Compared with the last slide, private providers have a percentage requirement for these two requirements.



As we covered in the "adding a program" section of this presentation, the Performance Tab of the Program Wizard is where performance data is entered for each program. You will see two tables on this tab, the first being the "Previous Certified Performance" table. Below that, you will see the Aggregate Performance – All Students table. We will begin with the Previous Certified Performance table.



The Previous Certified Performance table is where performance data from the federal 9171 Eligible Training Provider (ETP) Report is displayed. The ETP Report is "certified" after EDD ensures that the data sent to the Department of Labor is accurate, hence the "Previous Certified Performance" label.

No data is entered by the provider or staff into this tab. It simply shows data from the federal report, and can be used for Continued Eligibility review. We will discuss Continued Eligibility in a later section of this presentation.

This table is only as accurate as the most recently certified ETP report file. If you see discrepancies, it may be best to consult a CalJOBS Detailed report instead, to see if more recent data is available.

Aggregate Performance – All Students												
General Information Apprenticeship Additional Details Curriculum Occupations Occupational Skills												
Scheduling	<u>Duration</u>	Locations	Cost	<u>Provider</u>	Performa	nce	Confirmation		Review			
Aggregate Pe	rformance ·	- All Student	<u>Details</u> S	Representative								
Program Year: Total Enrolled: Total Program Exiter Total Completers: Credentials: Total 2nd Qtr Exiters Employed 2nd Qtr: Median 2nd Qtr Earr	'5 :	2021 v 0 0 0 0 0 0 0 5 0 0 5 0 0 5 0 0 0 0 0		• P	roviders or licking "Edit	staff e	nter da	ata by	1			
Average 2nd Qtr Ear Total 4th Qtr Exiters: Employed 4th Qtr: Average 4th Qtr Earr		\$0.00 0 0 \$0.00		Edit Pe	riormance							

The Aggregate Performance – All Students table is where aggregate, or "all student" data is displayed. Providers or staff can enter data into this table, by clicking on the "Edit Performance" button. Let's see what specific data needs to be entered into this table for Initial Eligibility.

Aggregate Performance – All Students											
General Information	<u>Appren</u>	<u>ticeship</u>	Additional Details	Curriculum	Occupations		<u>pational</u> kills		npletion ectations		
Scheduling	<u>Duration</u>	Locations	Cost	<u>Provider</u>	Performa	nce	Confirm	ation .	Review		
Aggregate Perf	ormance - All	Students	<u>Details</u>	Representative							
Program Year:	2021	7									
Total Enrolled:											
Total Program Exiters:		0									
Total Completers:		0									
Credentials:		0									
Total 2nd Qtr Exiters:		0									
Employed 2nd Qtr:		0									
Median 2nd Qtr Earnin	gs:	\$ 0.00									
Average 2nd Qtr Earni	ngs:	\$ 0.00									
Total 4th Qtr Exiters:		0									
Employed 4th Qtr:		0									
Average 4th Qtr Earnin	igs:	\$ 0.00									

After clicking "Edit Performance", you should see that the table now allows you to input data. We will go through each of the required data fields.

Aggregate Performance – All Students											
General Information	<u>Appren</u>	<u>rticeship</u>	Additional Details	Curriculum	Occupations		<u>pational</u> kills		npletion ectations		
Scheduling	<u>Duration</u> <u>Locations</u>		Cost	<u>Provider</u>	Performance		Confirmation		Review		
			<u>Details</u>	Representative							
Aggregate F	Performar	nce - All S	tudents	_							
Program Year:	_	2021 🕶									
Total Enrolled:			100								
Total Program Ex	iters:		90								
Total Completers:			70								
Credentials:											
Total 2nd Qtr Exit	ers:		30								
Employed 2nd Qt	r:		20								

Select the prior program year in the Program Year dropdown. [Animation] This example program is applying in PY2022, so we would select PY2021.

[Animation] These are the required data fields that all providers will need to enter for their programs. Let's take a closer look at the definitions for each field.

	Aggr	egat	e Perfo	ormanc	e – All S	Stud	lents		
General Information	<u>Appren</u>	<u>ticeship</u>	Additional Details	Curriculum	Occupations				pletion ctations
Scheduling	<u>Duration</u>	Locations	Cost	Provider	Performa	rformance Confirmat			Review
Aggregate Program Year: Total Enrolled: Total Program E: Total Completer: Credentials: Total 2nd Qtr Exi	kiters: s: iters:	2021 •	7	enrolled Total Proparticipa quarters - 3/31/2 Total Co participa last rolli	arolled: total ration in the program Exiters ants who exites. For PY 2021 22. Completers: of ants who success 4 quarters and completed	am in P s: total ed in th ., anyor those e cessfull . For P	Y21 number of last role who exited, to y comple (2021, a)	of Illing 4 xited tal nu ted in	1 4/1/21 Imber of In the

[Animation]

Total Enrolled is the total number of participants enrolled in the program in PY21

Total Program Exiters are looking at who **exited** the program in the last rolling 4 quarters. For PY 2021, this would be anyone who exited from 4/1/21 - 3/31/22.

Total Completers are looking at of those who exited, how many successfully completed the program (did not withdraw or transfer out of the program) in the last rolling 4 quarters. For PY 2021, this would be anyone who exited and completed from 4/1/21 - 3/31/22.

Aggregate Performance – All Students											
General Information	<u>Appren</u>	<u>ticeship</u>	Additional Details	Curriculum	Occupations	Occupational Skills		npletion ectations			
Scheduling	<u>Duration</u>	Locations	Cost	Provider	Performa	nce <u>Confir</u>	mation	Review			
Aggregate F Program Year: Total Enrolled: Total Program Ex	iters:	2021 •	100	particip	d Qtr Exiters: ants who exited the progra	ed and succes	sfully) –			
Total Completers: Credentials: Total 2nd Qtr Exit Employed 2nd Qt	ers:		70 30 20	and suc PY2020	ed 2 nd Qtr: of cessfully comp (7/1/20 – 6/3 ers after (1/1/	pleted the pro 0/21, and we	ogram ii re emp	n			

[Animation]

Total 2nd Qtr Exiters: is looking at who exited and successfully completed the program in PY2020 (7/1/20 - 6/30/21)

Employed 2nd **Qtr**: is looking at who exited and successfully completed the program in PY2020 (7/1/20 - 6/30/21, and were employed 2 quarters after (1/1/21 - 12/31/21)

Note that employment data is from PY20 for programs applying in PY22.



Thank you for watching the Initial Eligibility section of our presentation on the CalJOBS Provider Module.

[Animation]

Next up: we will explore the details of the ETPL Continued Eligibility process in CalJOBS

